

Fill In The Blank

demand	interest	soft skills
economist	job description	subsidized student loan
economy	job market	supply
ethics	job scout or agent	tuition
financial aid	job skills	value
goal	job title	
hard skills	scholarship	

1. The _____ is the sum total of business activity in an area.
2. Consumer willingness and ability to buy a product or service is called _____ .
3. The charge for instruction at a school is called _____ .
4. A principle that reflects the worth you place on an idea or action is called a(n) _____ .
5. A(n) _____ lists the name or primary characteristic of a job.
6. The quantity of goods and services that producers are willing and able to provide is called _____ .
7. The _____ refers to the wide variety of jobs and careers that exist at one point in time.
8. A(n) _____ may be short-term or long-term and is based on values or desired outcomes.
9. Skills other than technical skills, called _____ , are important for job and career success.
10. Money obtained from an outside source to help pay for education is called _____ .
11. Activities and duties you will be required to do on a job are called _____ .
12. A(n) _____ is a loan on which interest is not charged until after graduation.
13. A(n) _____ is a detailed explanation of job duties.
14. Skills needed to perform technical tasks on a job are called _____ .
15. A(n) _____ studies the economy and tries to predict what will happen, using current and projected data.

16. Money paid for the use of money, as in the cost of a loan, is called _____ .
17. A(n) _____ is a computer program that searches the Internet to find job listings that meet certain criteria and returns those listings to the user.
18. _____ are a system of moral values that people consider acceptable.
19. A(n) _____ is a gift of money or other aid made to a student to help pay for education.
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Values and Goals

Have you thought about what you want to do, to be, and to have as you become an adult? Complete the following steps to help you think about your values and goals.

1. List three goals that you would like to achieve by the time you graduate from high school.
2. After each goal, explain why that goal is important to you. Discuss the values on which you are basing that goal.
3. Consider how your goals have changed over time. A year ago, how were your goals different? How are they the same?
4. Which goals do you think are lifetime goals—based on values that you will firmly hold onto for a lifetime?
5. Do these values reflect your daily choices and decisions? List things you do (or don't do) that show you are consistent in applying your values to your choices.
6. Based on your values and goals, write a statement about your future life plans—career, family, travel, lifestyle—that you think will reflect your future choices and will shape your plans and goals.

7. Circle the one box below that describes you the best. Then edit the content of the box so that each statement reflects your values and ideals.

<p>I am happy with what I have.</p> <ul style="list-style-type: none"> • My needs are simple. • I want a stress-free lifestyle: no payments, no loans, and no commitments. • I want to go camping and enjoy nature. I enjoy the simple beauty of life around me. • I do not want a new car, a big house, expensive vacations, or material possessions. I do not want to work overtime or have more than one job. • I value freedom most of all. • I do not want to use credit; I want to pay for things as I go. 	<p>I want a moderate lifestyle.</p> <ul style="list-style-type: none"> • My needs are reasonable. • I want to own my own house and pay it off before I retire. I want nice furniture and a good car. • I want vacations that meet my family's needs—comfortable, relaxing, and fun. I like amusement parks and games. • I do not want excessive debt or stress, but I'm willing to have some payments in order to have some conveniences. • I value security most of all. • I want a comfortable retirement and will save where possible to have it.
<p>I will work for the good life.</p> <ul style="list-style-type: none"> • I want good things, and I'm willing to work to have them. • I want a nice house, and I don't mind a big house payment because it's an investment. • I want a nice car and a boat and other toys for pleasure. I'm willing to make payments to enjoy these things while I'm young. I want to have the best things I can afford as I go through life. • I value responsibility most of all. • I want to save and invest for retirement and have a good nest egg waiting. 	<p>I want everything—now.</p> <ul style="list-style-type: none"> • I want everything I can get. • I want a very large and very expensive house and a vacation house as well. I'm willing to take risks to have a luxurious lifestyle. • I want to take long, expensive, and exotic vacations. I want to see the world and experience all of its wonders. • I want the biggest, the fastest, and the best of everything, and I want them now. I value fun most of all. • I will risk the future in order to live life to the fullest today.



EXCEL PROBLEMS

Use Excel to solve the problems below and email the spreadsheet as an attachment. **MAKE SURE TO USE FORMULAS IN YOUR WORK!** (don't just type the answers)

1. The average tuition for four-year private colleges increased by 5.9 percent from last year. The cost last year was \$20,051. What is the cost this year?
2. Use this year's tuition cost answer from step 1. If the tuition increases by 6 percent for each of the next three years, what will be the total tuition cost for the four years?